

Pre-enrollment **E**valuation **P**rogram 2025

College Advisor's
(PEP) Testing Handbook
University of Illinois at Chicago

Office of Student Systems Services
April 7, 2025

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I. Introduction

The College Advisor's Handbook is designed to assist college and program advisors in understanding the function of the tests that comprise the Pre-enrollment Evaluation Placement (PEP) Testing Program.

The major purpose of this Handbook is to provide information that enables you to (1) advise new incoming UIC students as to their strengths and weaknesses, and (2) allows you to create a program of study which includes the correct match of their abilities and the appropriate academic courses.

The overall goal of the PEP Testing Program continues to be to increase retention of new UIC students. By evaluating the students' abilities and then providing academic course placements that will most closely match their skills and thereby increase the probability that our students will succeed in their college courses.

The next section of the Handbook describes the PEP Testing Program for 2025 and briefly reviews the PEP tests.

II. The 2025 **PEP** Testing Program

A. General Information

The **Pre-enrollment Evaluation Placement (PEP) Testing** program consists of a series of placement tests administered to accepted UIC students prior to their enrollment in courses. The tests required for most students are **Academic Writing, Mathematics, and Foreign Language**. In addition, students in certain colleges and majors may be required to take a placement test in **Chemistry/Physics**. **Financial and Managerial Accounting** tests are no longer offered starting Fall 2024. **Computer Science** is an optional test based on previous coursework and is limited to certain majors. The PEP program includes the administration of placement tests in 12 languages, including the Modern Greek, Korean and Chinese languages placement examinations. Other languages not offered by the PEP Testing program may be offered by the New York University (NYU) Language Proficiency Program at the recommendation of a UIC advisor. The cost of the NYU exam varies and must be paid directly to NYU.

B. Participation in PEP Testing

Who participates in the PEP Testing program?

Most beginning UIC Freshmen are required to take the basic (Academic Writing) test, prior to enrollment in first-semester courses. However, new students are not required to take the Academic Writing placement test if UIC has an official score for one of the following:

- ACT English score of 27 or higher; OR
- SAT Evidence-Based Reading + Writing score of 630 or higher; OR
- AP English Language & Composition with a score of 3-5; OR
- IB English Language A: Language and Literature Higher or Standard Level with a score of 6-7

Note: There are no exemptions for any other tests based on SAT/ACT/IB/AP scores. A new process has been put in place to handle test scores not posted, UIC dual credit and college credit in English. A preliminary test has been added that will ask student questions. Based on the answers, the student needs to take the test or instructions are provided about what needs to be submitted. A placement code of “07” will be in Banner. Details are provided later in this document.

UIC First Year students are required to take the Math Placement Exam (ALEKS PPL).

There are no exemptions given for dual or college credit for First Year students except for English. Therefore, they must take all the other required Placement Tests (Math, and Chemistry (if required)) to sign up for orientation and advising session. College or test-based credit will be evaluated by advisors at an advising session.

Some colleges and majors require Chemistry, Physics and/or Foreign Language tests as well. New UIC transfer students and re-admitted UIC students are required to participate in the PEP program to the extent that they have not earned college credit for the course in which they are being tested. Further information is available at the OTS web site at

<http://testing.uic.edu/>.

What is the process for taking the Placement Tests?

Newly admitted students may answer a series of questions and will be provided links to the required exams. First year students are required to take certain exams prior to signing up for Orientation and Advising Sessions.

Please encourage all students to take the tests as early as possible.

C. Placement Test Availability

The placement test cycle begins at the end of October through the tenth day of Fall. The timeline below shows when tests are available for incoming and continuing students.

End of October through Sunday after tenth day of the spring term – Spring incoming and continuing students. An email will be sent to the Student Services Advisory Committee when the testing system is live.

Sunday after tenth day of spring term – The system is down to set up for Fall incoming students. Students can no longer take placement tests after 3:00 PM. System access is blocked. Students can complete whatever tests they are taking so long as they don't log out of the system.

Fourth week of spring term around February 1 – System is available for fall incoming and continuing students.

Friday first week of fall term - The **mathematics placement exam** closes at **5:00 PM on the first Friday** of the fall term. Students can no longer take or retake the test after that time. Extreme cases should be referred to the math department (dus-mscs@uic.edu).

Sunday after the tenth day of the fall term – Students can no longer take placement tests **after 3:00 PM**. System access is blocked. Students can complete whatever tests they are taking so long as they don't log out of the system. System is down until the end of October.

Last day to complete placement tests and register: Students can take placement tests up to the deadline dates posted above. However, the last day to take an exam that will guarantee a placement test result to be able to register for classes is:

1. Chemistry, Physics, French, German, Italian, Latin, and Russian

3:00 PM Wednesday second week of classes

2. Arabic, Chinese, Computer Science, English, Korean, Japanese, Modern Greek, Polish, and Spanish

3:00 PM Sunday second week of classes

D. Re-testing

Test results are valid for a period of one year. Students may be able to retake after one year, depending upon the departmental requirements. Students can request to retake the Chemistry exam in less than one year, though they must wait to make their request until after they have earned a midterm grade of at least C in MATH 110. Students with a final grade of “C” or better in MATH 110 may also request a retake or may request an override from the chemistry department into CHEM 101.

Spanish 113 or 114 test scores never expire. Students are not allowed to retake the test. Spanish 101-104 test scores expire in one year.

Students can take the ALEKS PPL (Math) test five times. However, once they achieve a calculus placement (40) the test is no longer available. They must complete five hours of the ALEKS PPL learning module and wait 48 hours each time before retaking the test. There is no charge for the learning module or the retakes. ALEKS PPL retakes are allowed through 5:00 pm Friday the first week of class for the fall term. Once a student earns credit in a math course at UIC, they cannot retake the exam.

E. Accessing Test Results

Newly admitted and continuing UIC students can access placement test results on-line, via the UIC Web portal. Test results are typically available within 24-72 hours of testing. All exams that have a writing component (Academic Writing, Computer Science, Spanish, Japanese, Chinese, Korean, Polish and Modern Greek) will have an initial placement of “Being Reviewed”. The final placement will be posted once the written components are evaluated. Incoming Students can access their test results in the Placement Testing portlet in UIC Connect. Continuing and incoming students can access test results for all subjects by following these steps:

1. Continuing Students:

- a. Log on to **MY.UIC.EDU** -> **Student** -> **Placement Test - Results**

2. New Incoming Students

- a. Log on to **MY.UIC.EDU** -> **UIC Connect**-> **Determine and Complete Placement Testing** -> **View Available Test Results**

F. Expiration of Test Results

The tests used in the Pre-enrollment Evaluation Program are designed to place students into first year courses. Several UIC departments require that students enroll in the course listed on the Educational Performance Profile (EPP) within the first year.

Test results are valid for a period of one year. Students must either register for courses in these departments during their first year at UIC, or re-take the placement test the semester before they intend to take an initial course in that department. Students placed into Spanish 113 and 114 do not need to retake the Spanish test since the placement does not expire. Spanish scores for 113 and 114 for the last five years are displayed in the portal.

Students beginning at UIC must take the required course in these departments in the listed terms based on the start term of:

Fall 2024: Fall 2024, Spring 2025, or Summer 2025

Fall 2025: Fall 2025, Spring 2026, Summer 2026

G. Description of the 2025 PEP Tests

1. Academic Writing

This test is expected to take 2 – 4 hours to complete. After 4 hours, the test will close, and no further updates can be made. The essay test includes four steps and includes a suggestion to spend approximately 30 to 60 minutes on each step (1) reading, (2) planning, (3) writing, and approximately 10-20 minutes on step (4) proofreading. Those are only suggestions and there are no minimum times for each step. A brief survey follows the test, which is expected to take about 5-10 minutes to complete.

2. Chemistry

The Chemistry test is a 60-item multiple-choice test, timed at 60 minutes, which assesses the student's quantitative knowledge and knowledge of basic chemical concepts including nomenclature, stoichiometry, determination of limiting reactant, determination of empirical formula and use of the Periodic Table.

3. Foreign Languages

Arabic - This is an 80-item multiple-choice test, timed at 60 minutes. The test covers vocabulary, grammar, syntax, appropriate usage and reading comprehension.

Chinese – This is a two-part evaluation timed at 120 minutes. The first part is a 60 item multiple-choice section questions testing students' knowledge of Chinese vocabulary, characters, structure, cultural expressions, and reading comprehension. The second part is writing.

French - This is an 80-item multiple-choice test, timed at 60 minutes. The test covers grammar, syntax, and reading comprehension.

German -This is a 100-item multiple-choice test, timed at 60 minutes. The test covers vocabulary, grammar, and reading comprehension.

Italian - This is a 50-item multiple-choice test, timed at 60 minutes. The test covers vocabulary, syntax, grammar, and reading comprehension.

Japanese – This is a 88-item multiple choice and fill-in-the blank test, timed at 150 minutes. The test covers vocabulary, grammar, syntax, parts of speech, and appropriate usage.

Korean – This is a 125-item multiple-choice and fill-in-the-blank test, timed at 120 minutes. The test covers vocabulary, grammar, syntax, parts of speech, and appropriate usage.

Latin - This is a 73-item, multiple-choice test, timed at 60 minutes. The test includes questions on Latin reading, vocabulary, and grammar.

Modern Greek – This test includes vocabulary, grammar, reading, and composition questions and timed at 120 minutes.

Polish – This is a 136-item multiple-choice test, and one essay timed at 105 minutes. The material covered in the test includes translations, vocabulary, syntax, and grammar.

Russian – This is an 86-item multiple-choice test, timed at 60 minutes. The test covers material found in the first four Russian courses, and assesses reading ability, vocabulary, and structure.

Spanish – There is only one Spanish Placement Test, which is an adaptive comprehensive exam. The total number of questions depends upon the number of correct answers in a section. The length of the assessment ranges from 45-87 questions. The test covers vocabulary, grammar, syntax, parts of speech, appropriate usage, and an essay question. The students have 120 minutes to complete 35-69 multiple choice items, 0-1 essay, and 10-18 survey items.

4. Mathematics

The mathematics test is 25-30 questions and takes between 1.5 and 2 hours to complete. The test is a computer adaptive test. Therefore, the number of questions depends upon how the student answered the previous question.

5. Physics

The Physics test is 10 questions and will take up to 60 minutes to complete. The test consists of quantitative problem-solving skills as assessed by word problems requiring logic, algebra, and trigonometry.

6. Computer Science Proficiency Test

The Computer Science Proficiency test is 7 questions and timed at 120 mins to complete. The proficiency test for CS 111 covers basic programming knowledge: sequence, selection, repetition, arrays, and basic algorithms (min, max, sum, average, and search). The test requires the reading and writing of computer code in a modern programming language (typically C, C++, C#, Java, or Python); the test is closed book and internet use as an aid is prohibited. Passing the proficiency test will give you credit for CS 111. This test is restricted to College of Engineering Computer Science and CS and Linguistics majors.

7. Accounting Test

The Managerial & Financial Accounting Exams were discontinued starting Fall 2024.

Prior to Fall 2024: If the student has passed ACTG 210 (Financial) with a “C” or better at a previous institution, they took the Financial Exam. If they have passed ACTG 211 (Managerial) with a “C” or better, they took the Managerial Exam. If they have passed both, they took both exams. If the student did not pass the exam, they would have to retake the course(s) here at UIC.

III. The 2025 Educational Performance Profile (EPP)

A. Overview

After a student has completed PEP testing, placement test results are combined with data from the student's admission application record to produce an **Educational Performance Profile (EPP)**, showing on a single form all course placements in the four subject areas covered by the PEP program. A sample EPP form will be presented as the last page of this Handbook.

Advisors access EPPs through an on-line interface provided by the UIC Office of Student Systems Services (OSSS). Advisors and other staff who participate in new student advising and orientation must provide their names and Net-IDs to OSSS so that appropriate access permissions can be set.

Student profiles can be searched individually, by college, special program membership, Orientation date, or testing date. Profiles can be viewed on-line at my.uic.edu from any location and can be printed out for situations where on-line access is not practical.

The EPP includes information about ACT, SAT, AP and IB tests used to exempt students from the English Placement Test. Official scores must be in Banner for this exemption to appear.

The following pages describe the process of accessing student profiles via the Placement Testing Main Menu.

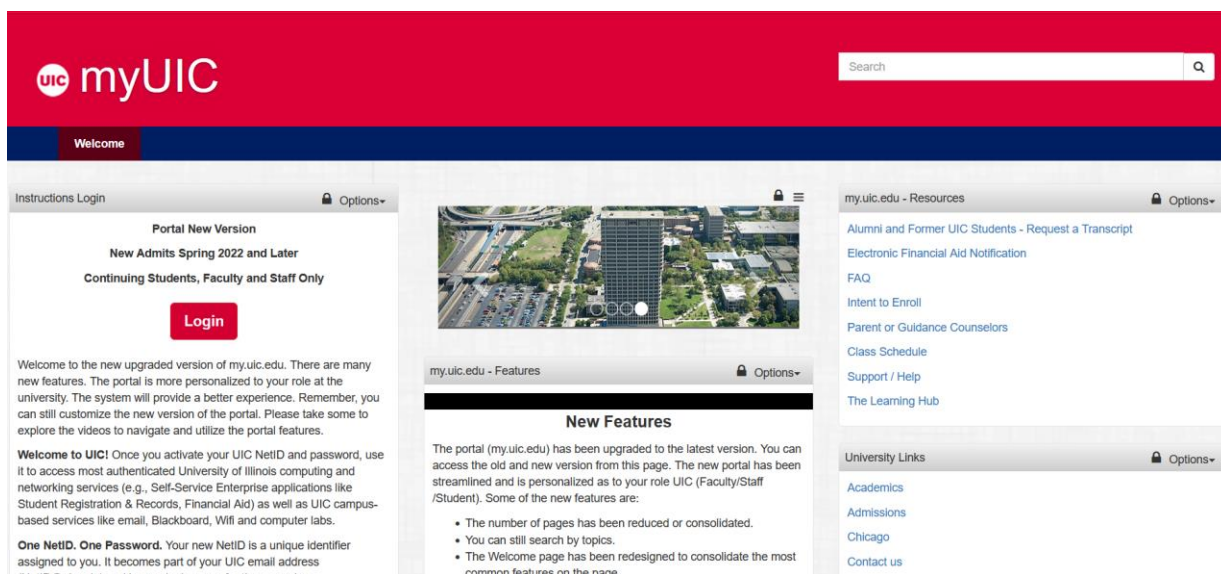
B. Accessing Student Profiles

To access student profiles, you will need a computer with internet access, and any standard browser. If you are off campus, you must use VPN to access the tests. You will need to direct your browser to the following URL:

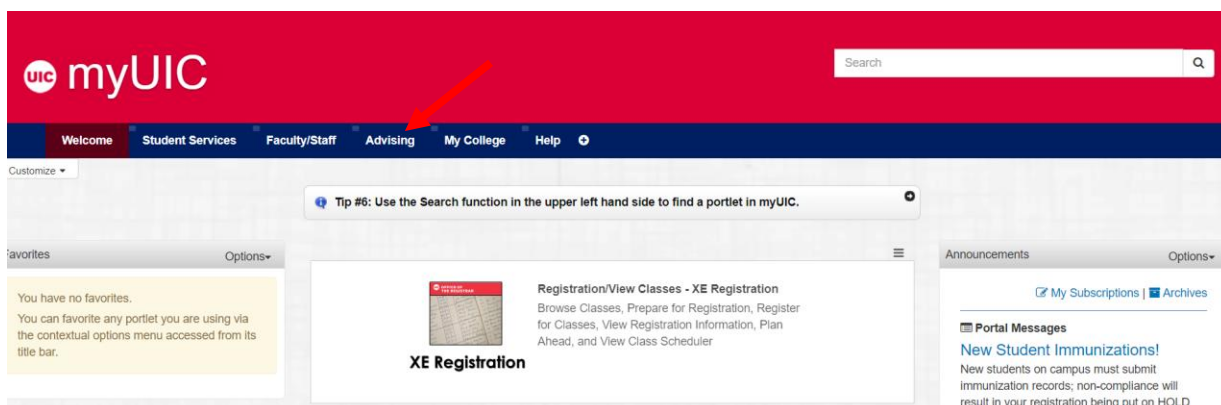
<http://my.uic.edu>

Note: Advisors and other staff who will need regular access to student profiles will want to bookmark this URL.

Click **Login** and enter your UIC Net-ID, followed by your common password.



Click on **Advising Tab**



Click on **OSSS Applications** in Applications Section

For Advisors

UIC advisors have access to day-to-day systems they use (iAdvise, degree audit, transfer evaluation tools) and to resources that will assist in advising.

Applications

- iAdvise - Access
- uAchieve/TES Access Requests
- uAchieve Documents
- uAchieve Help
- uAchieve for Advisors
- **OSSS Applications**
- Registration (formerly known as "XE")
- Transferology
- Transfer Evaluation System (TES)
- Undergraduate Transfer Guides

Resources

- PEP Advisor's Handbook
- Office for Advising Development
- Course Drop Policy
- New Pathways to Graduate Study
- Early Alerts
- UIC Graduate Catalog
- UIC Undergraduate Catalog
- UIC Advising Resources
- Office for Advising Development
- Refer to ACE
- UIC Tutoring
- Newberry Library Undergraduate Seminar

Click on **OSSS Testing Services Profile**

UIC myUIC

OSSS Applications | Welcome | Student Services | Faculty/Staff | Advising

Tip #12: The reset layout feature is located c

OSSS Applications

- Undergraduate Transfer Articulation Tables
- Open Seats Reports
- UIC ARD Reviews
- UIC Online Orientation Maintenance Tools
- UIC Orientation Maintenance
- UIC Testing Services Maintenance
- **UIC Testing Services Profiles**

You will see a “**Placement Testing Information Main Menu**” screen listing two or more functions.

Placement Testing Information Main Menu

Please choose from the following options:

[New Testing Student Profiles for the Fall 2025 Term \(EPP\)](#)

[Student Version Testing Student Profiles for the Fall 2025 Term \(EPP\) \(No High School data on the profile\)](#)

[Retrieve Valid Test Scores from 03/31/2025 to 03/31/2025](#)

[Comprehensive Roster](#)

[Departmental Placement Reports \(Yearly\)](#)

[Departmental Placement Reports \(Current Term\)](#)

[Departmental Placement Reports \(By Term\)](#)

Note: The menu functions you see will depend on your access profile. If you are not able to log in and access the Main Menu with at least two menu functions, check with your unit Advising Coordinator to make sure OSSS has received your NetID and access request.

Click **New Testing Student Profiles for the Fall 2025 term (EPP)**. You will see a screen listing two options for accessing student profiles. Here you can look up an individual student by UIN.

NOTE: The lookup by Orientation Date can no longer be used since there was a change to the advising and orientation processes.

Testing Service Profile Print Form by UIN for the Fall 2025 Term

UIN: [Click Here to Produce Profile for the Fall 2025 Term](#)

If you choose to search for an individual student from this screen, after you click the **Click Here to Produce Profile for the Fall 2025 Term** button, you will see that student’s profile.

When you click the **Click Here to Produce Profiles** button, you will see the student profile.

PEP Advising Document

Name			UIN		
DOB			Ethnicity	(Hispanic or Latino) - Confirmed - Y	
Email			Phone		
Term	220258		Residency	R - In State Tuition	
College	Liberal Arts & Sciences		Major	Biochemistry	
Status	Applicant Accepts Offer		Educational Goal	Pre-Med	
Special Programs					
Max SAT English	700		Max ACT English		
AP Engl Lang & Comp			IB Engl A: Lang and Lit: HL	IB Engl A: Lang and Lit: SL	
College Mathematics	Scores and placements not valid after 3/25/2026				Test Date: 3/25/2025
Mathematics - ALEKS Test	098				
First Math Course at UIC	MATH 180 or STAT 130 Quantitative Reasoning Requirement satisfied. Consult an LAS academic advisor about continuing Math if required by major or educational goal.				
College Writing Skills	Scores and placements not valid after 3/30/2026				Test Date: 3/30/2025
College Writing Skills	366				
1st English Course at UIC	Credit received for ENGL 160; take ENGL 161 unless transfer credit already earned. Consult advisor at Orientation.				
Chemistry	Scores and placements not valid after 3/26/2026				Test Date: 3/26/2025
Quantitative	622		Chemical Concepts	701	
1st Chemistry Course at UIC	CHEM 116 or CHEM 122 and CHEM 123 or, if University level transfer work is accepted, then CHEM 118 or CHEM 124 and CHEM 125. LAS Pre- Nursing students can take Chemistry 115.				
Physics					Test Date:
Physics Placement Test	-- NA --				
1st Physics Course at UIC	-- NA --				
Computer Science					Test Date:
Computer Sci Placement Test	-- NA --				
1st Computer Sci Course at UIC	-- NA --				
Financial Accounting					Test Date:
Financial Accounting Placement Test	-- NA --				
1st Financial Accounting Course at UIC	-- NA --				
Managerial Accounting					Test Date:
Managerial Accounting Placement Test	-- NA --				
1st Managerial Accounting Course at UIC	-- NA --				
Foreign Language (Scores are valid for 1 year after test date)					
3/24/2025	Spanish	950	1st Spanish Course at UIC	Essay Being Reviewed	

Note: Depending on the size of your monitor and your browser settings, you may need to scroll down to see the profile.

At this point, if you wish to print a paper copy of the profile, you can use your browser's print function.

Select: **File → Print**, (or **File → Page Setup** if you need to change printer settings)

You can print profiles in either Portrait or Landscape orientation, as you prefer.

PRE-ENROLLMENT EVALUATION PROGRAM EDUCATIONAL PERFORMANCE PROFILE

NAME: [Redacted] ID: [Redacted] SEX: [Redacted] BIRTHDATE: [Redacted]

STATUS: [Redacted] ADDRESS: [Redacted]

PRE-ENROLLMENT EVALUATION PROGRAM EDUCATIONAL PERFORMANCE PROFILE

NAME: [Redacted] ID: [Redacted] SEX: [Redacted] BIRTHDATE: [Redacted]

STATUS: [Redacted] ADDRESS: [Redacted]

or

To modify the page orientation, Select: **File → Page Setup**

In **Page Setup**, you can also add, modify, or delete page headers and footers.

When you are finished viewing/printing a student profile, you can simply close the browser window. There is no need to log out.

Note: The data access system is set to time out if left idle for more than a few minutes, so you may need to log back in periodically. Use the “Back” button on your browser to go back to the original menu screen and click “Reload” or “Refresh.” You will be prompted to enter your Bluestem login information to access the menu functions.

C. Reading Student Profiles

PEP Advising Document

Name			UIN	
DOB			Ethnicity	(Hispanic or Latino) - Confirmed - Y
Email			Phone	
Term	220258		Residency	R - In State Tuition
College	Liberal Arts & Sciences		Major	Biochemistry
Status	Applicant Accepts Offer		Educational Goal	Pre-Med
Special Programs				
Max SAT English	700		Max ACT English	
AP Engl Lang & Comp		IB Engl A: Lang and Lit: HL		IB Engl A: Lang and Lit: SL

The first section displays basic biographical information, admission and enrollment status, affiliation with special programs (if any), and ACT/SAT/AP/IB scores.

The ACT section scores shown are the highest scores achieved by the student in each separate subject area, even if those section scores were achieved on different ACT testing dates.

College Mathematics	Scores and placements not valid after 3/25/2026			Test Date: 3/25/2025
Mathematics - ALEKS Test	098			
First Math Course at UIC	MATH 180 or STAT 130 Quantitative Reasoning Requirement satisfied. Consult an LAS academic advisor about continuing Math if required by major or educational goal.			
College Writing Skills	Scores and placements not valid after Scores and placements not valid after 3/30/2026			Test Date:3/30/2025
College Writing Skills	366			
1st English Course at UIC	Credit received for ENGL 160; take ENGL 161 unless transfer credit already earned. Consult advisor at Orientation.			
Chemistry	Scores and placements not valid after 3/26/2026			Test Date: 3/26/2025
Quantitative	622	Chemical Concepts	701	
1st Chemistry Course at UIC	CHEM 116 or CHEM 122 and CHEM 123 or, if University level transfer work is accepted, then CHEM 118 or CHEM 124 and CHEM 125. LAS Pre- Nursing students can take Chemistry 115.			
Physics				Test Date:
Physics Placement Test	-- NA --			
1st Physics Course at UIC	-- NA --			
Computer Science				Test Date:
Computer Sci Placement Test	-- NA --			
1st Computer Sci Course at UIC	-- NA --			
Financial Accounting				Test Date:
Financial Accounting Placement Test	-- NA --			
1st Financial Accounting Course at UIC	-- NA --			
Managerial Accounting				Test Date:
Managerial Accounting Placement Test	-- NA --			
1st Managerial Accounting Course at UIC	-- NA --			
Foreign Language (Scores are valid for 1 year after test date)				
3/24/2025	Spanish	950	1st Spanish Course at UIC	Essay Being Reviewed

The next section of the profile shows results of placement tests taken during the current enrollment cycle and the corresponding placement recommendations.

The scores for each of the assessment areas are presented in a standardized score format, where there is a range of standardized score values depending on the specific placement test. Score values may range from 0 – 900. A value of “NA” in a score field indicates that a test was not taken. A test score of 950 is used as a placeholder until the final placement is determined. This score is used for Writing, Chinese, Japanese, Modern Greek, Polish and Spanish exams.

Note: Score ranges for each test along with course placement criteria are detailed in Section IV of this Handbook, Interpreting and Using the Educational Performance Profile.

The first line of the College Mathematics section of the profile shows the date the ALEKS test was taken.

The second line of the College Mathematics section of the profile shows the ALEKS Test score.

The third line of the College Mathematics section of the profile shows the First Math course at UIC.

College Mathematics	Scores and placements not valid after 3/25/2026		Test Date: 3/25/2025
Mathematics - ALEKS Test	098		
First Math Course at UIC	MATH 180 or STAT 130 Quantitative Reasoning Requirement satisfied. Consult an LAS academic advisor about continuing Math if required by major or educational goal.		

The first line of the College Writing Skills section of the profile shows the date the College Writing placement test was taken.

The second line shows the scaled score used in processing the placement.

The third line shows a result for placement recommendation (after the student's essay has been read by the English Department).

College Writing Skills	Scores and placements not valid after 3/30/2026		Test Date: 3/30/2025
College Writing Skills	316		
1st English Course at UIC	ENGL 160		

The first line of the Chemistry section of the profile shows the date the Chemistry placement test was taken, and the latest semester for which results will be considered valid.

The second line shows the two sections of the Chemistry placement test – *Quantitative Knowledge*, and *Chemical Concepts* – and the scores for each section.

The third line indicates the first course placement recommendation, based on the placement test scores.

Chemistry	Scores and placements not valid after 3/26/2026		Test Date: 3/26/2025
Quantitative	622	Chemical Concepts	701
1st Chemistry Course at UIC	CHEM 116 or CHEM 122 and CHEM 123 or, if University level transfer work is accepted, then CHEM 118 or CHEM 124 and CHEM 125. LAS Pre- Nursing students can take Chemistry 115.		

The Foreign Language section of the profile shows all Foreign Language placement tests taken by the student during the current testing cycle, the scores for each test, and the resulting placement. Because students are permitted to take placement tests in multiple languages, and because these tests are often taken on different testing dates, the testing date for each test is shown on a separate line. The example below is only one example for Arabic. Students can be

tested in any of the ten languages offered by OTS and other languages offered by New York University with permission from the departments.

Foreign Language (Scores are valid for 1 year after test date)				
3/23/2025	Arabic	501	1st Arabic Course at UIC	Arabic 103

Note: Score ranges for each test along with course placement criteria are detailed in Section IV of this Handbook, Interpreting and Using the Educational Performance Profile.

IV. Interpreting and Using the Educational Performance Profile (EPP)

One of the major goals of the Educational Performance Profile (EPP) is to present the student's abilities in each assessment area in a manner that will allow the Advisor to understand the student's relative strengths and weaknesses. The Office of Testing Services selected the method of standardizing the results on all PEP tests to assist in this procedure. The use of standardized test scores provides a common yardstick and allows you, the College Advisor, to gauge the ability level of each student compared to other UIC students.

A. Academic Writing

New students are not required to take the Academic Writing placement test if UIC has an official score for one of the following:

- ACT English score of 27 or higher; OR
- SAT Evidence-Based Reading + Writing score of 630 or higher; OR
- AP English Language & Composition with a score of 3-5; OR
- IB English Language A: Language and Literature Higher or Standard Level with a score of 6-7

Note: If the scores have been submitted and the student has submitted their Intent to Enroll an exemption will be automatically placed. The student will not have to take the test.

New Process Starting 2024 Testing Cycle: A workaround was in place for students who took UIC Dual Credit for English 160 or have college credit for English 160 or 161 or didn't submit test scores. This resulted in the 30 placement "Essay being Evaluated". The department would be contacted about why the test wasn't graded. A new process will eliminate the back and forth about exemptions, college credit, etc. between colleges, placement testing office, office of admissions and OSSS.

A preliminary set of questions was added to the English placement test. Based on the answers a new placement code of 07 was created and the student does not have to take the placement test. The students are asked three questions about test scores and coursework. They are Yes/No answers. Based on their answers they are instructed to submit the necessary information (official test scores or transcripts) to UIC.

New Students Spring 2025, Summer 2025 and Fall 2025: Students who need to take the English Placement Test but had a placement code of 07 need to retake the English Preliminary Question Quiz. To access the testing system again, new students need to go to the testing page in UIC Connect and click on "**Link to All Non-Math Placement Tests**". Continuing students must go to the student tab and select Continuing Students Placement Test Requests and click on "**On-line Placement Test (Non-Math)**" link. They need to select the "English Preliminary Questions" and click on Re-attempt Quiz and answer the questions. Once they submit the quiz, they will be able to take the English test.

Academic Writing Tests taken prior to 9/9/24: Students who need to take the English Placement Test but had a placement code of 07 need to request the test. Students will need to state they need to take the test because their credits/scores don't count for ENGL 160. They do this by logging into the portal and clicking on the student tab. Click on the Placement Test dropdown and select Continuing Students Placement Test Requests.

The table below outlines what is asked.

Question Information	Details
Asked if they have valid Tests ACT/SAT/AP/IB. Scores are listed.	Instructed to submit their official test scores to UIC
Asked if they took the UIC Dual Credit for English 160	
Asked if they have other college/university course credit Criteria for Yes Answer: <ul style="list-style-type: none"> a. UIC Degree Audit reflects credit and passed the course (C or better Business and Nursing) OR b. List of Illinois Schools and English Courses that transfer as 160 or 161. OR c. Does their course transfer. Lookup in Transferology. (link to Transferology) 	If they answer Yes, students enter college/university and course information. Instructed to send transcripts to UIC.

The placement for Yes answers will allow a student to register for an orientation and advising session. Students who ask about test scores and college credit should be instructed to go to the test and answer the preliminary questions. They should follow the instructions. If a student has submitted transcripts and test scores and it is not reflected in the student system, they should contact the admissions office.

Note: The list provided in question three was reviewed by TADA. The list is active Illinois Colleges/Universities and the current English courses that will transfer as either English 160 or 161.

Transfer students who have completed at least one semester of college-level Academic Writing/English Composition are exempt from the Academic Writing placement test

Any student who is exempt from the Academic Writing placement test because of test scores will be awarded three (3) hours of credit for English 160 and may enroll in English 161.

All students who take the Academic Writing placement test complete a writing sample.

A new placement code has been implemented for the 2023 cycle. The 01 Banner Placement code will be used when an essay cannot be evaluated. The wording a student or advisor will see is:

“Essay cannot be scored. Please read your UIC email for reason and next steps OR email

CompTalk@uic.edu to ask for next steps.”

The student needs to read their email or contact the department using the email mentioned above.

Students are placed into an UIC writing course based on an evaluation of their writing sample by the English Department. Placements based on essay evaluations may include:

Writing Courses

ENGL 060	English as a Second Language - Composition II
ENGL 150	Introduction to Academic Writing for Non-Native Speakers of English – Fall 2024
ENGL 151	Introduction to Academic Writing – Fall 2024
ENGL 159	Academic Writing Workshop used in conjunction with ENGL 160
ENGL 160	Academic Writing I
ENGL 161	Academic Writing II

B. Chemistry

Placement in General Chemistry courses is based upon the results of the Chemistry test. There are two types of questions on the Chemistry test; *Quantitative Knowledge* and *Chemical Concepts*. The Chemistry test produces separate scores in these two areas.

Students who have not taken general chemistry before attending UIC must take the Chemistry placement test before taking a course in General Chemistry at UIC. Students with a "C" or better in a general chemistry course may use that as a prerequisite for enrolling in the next General Chemistry course at UIC, but they are advised to take the placement test to ascertain if their current knowledge is sufficient for success.

	Chemical Concepts Score	
Quantitative Knowledge	0-544	545-780
0-387	<p>Postpone chemistry until passing MATH 110 (or transfer equivalent) with a grade of C or better, then contact chemistry for an override into CHEM 101. If MATH placement is MATH 121 or higher, or equivalent transfer credit in Math 110 or a higher-level math course has been completed with a grade of C or better, contact chemistry for an override into CHEM 101. Students enrolled in MATH 110 who have earned a midterm of a C or better may contact chemistry to retake the chemistry placement test. Chemistry Email: ChemistryUndergrad@uic.edu</p>	<p>Postpone chemistry until passing MATH 110 (or transfer equivalent) with a grade of C or better, then contact chemistry for an override into CHEM 101. If MATH placement is MATH 121 or higher, or equivalent transfer credit in Math 110 or a higher-level math course has been completed with a grade of C or better, contact chemistry for an override into CHEM 101. Students enrolled in MATH 110 who have earned a midterm of a C or better may contact chemistry to retake the chemistry placement test. Chemistry Email: ChemistryUndergrad@uic.edu</p>
388-621	Chemistry 101	<p>Chemistry 122 and 123 or, if University level transfer work is accepted, then Chemistry 124 and 125. LAS Pre- Nursing and CON Nursing students can take Chemistry 115.</p>
622-731	Chemistry 101	<p>Chemistry 116 or Chemistry 122 and 123 or, if University level transfer work is accepted, then Chemistry 118 or Chemistry 124 and 125. LAS Pre- Nursing and CON Nursing students can take Chemistry 115.</p>

Chemistry Courses

Chemistry 101	Preparatory Chemistry (4 hours)
Chemistry 115	Comprehensive General Chemistry (5 Hours)
Chemistry 122	Matter and Energy (3 hours)
Chemistry 123	Foundations of Chemical Inquiry I (2 hours)
Chemistry 124	Chemical Dynamics (3 hours)
Chemistry 125	Foundations of Chemical Inquiry II (2 hours)
Chemistry 116	Honors and Majors General and Analytical Chemistry I (5 hours)
Chemistry 118	Honors and Majors General and Analytical Chemistry II (5 hours)

The UIC Department of Chemistry enforces computer-generated course placements for students enrolling in General Chemistry courses. It is recommended that you do not advise a student to take a course different from the one indicated on the Educational Performance Profile unless you have received permission from the Chemistry Department.

If the Chemistry Placement is “Postpone Chemistry,” the student must follow the recommendation described in the table, i.e., Postpone chemistry until passing **MATH 110** (or transfer equivalent) with a grade of C or better, then contact chemistry for an override into CHEM 101. If MATH placement is MATH 121 or higher, or equivalent transfer credit in Math 110 or higher-level math course has been completed with a grade of C or better, contact chemistry for an override into CHEM 101. Students enrolled in MATH 110 who have earned a midterm of a C or better may contact chemistry to retake the chemistry placement test.
Chemistry Email: ChemistryUndergrad@uic.edu

C. Foreign Languages

In some instances, students with no prior knowledge of the language they choose to study at UIC are not required to take a placement test. Such students are permitted to register for the 101-level course in their chosen language. **All students wanting to take Spanish must take the placement exam including students who have taken two to four years of high school Spanish or have transfer credit.**

Students who have transfer college credit in a foreign language other than Spanish, and who wish to continue study in the same language, must contact the department that will determine exemption from the placement test requirement.

Arabic

Prior to 10/30/2024

The Arabic Test was revised for the 2024 testing cycle. The revision changed the way the test is being scored. The change was made very late in the upgrade cycle. Therefore, the two-score system is still needed for 2024 to properly place the student. The actual test placement is based on a total score. The scores don't reflect the exact number of correct answers for the student. The chart below shows the two scores that will be used to place the student:

Part 1 Score (2P11)	Part 2 Score (2P34)	Placement (2P12)
201	201	Arabic 101
302	302	Arabic 102
423	423	Arabic 103
544	544	Arabic 104
665	665	Please contact Ghassan Aburqayeq at ghassan@uic.edu to schedule the Interview Test.

Note: After the Interview Test, a new score for Part 1 and Part 2 will be loaded into Banner. The placement based on the interview test is below:

Part 1 Score (2P11)	Part 2 Score (2P34)	Placement (2P12)
681	201	Arabic 101
682	321	Arabic 102
683	441	Arabic 103
684	561	Arabic 104
801	801	LAS language requirement met through Arabic.

After 10/30/2024

There are two new test codes. 2P60 is the score and 2P61 is the placement.

Standard Score	Placement
200 - 340	Arabic 101
341 - 445	Arabic 102
446 - 526	Arabic 103
527 - 615	Arabic 104
616 - 702	Please contact Ghassan Aburqayeq at ghassan@uic.edu to schedule the Interview Test.
703 - 715	LAS language requirement met through Arabic

Chinese

The following table is used for placement in the beginning Chinese courses.

Prior to 10/30/2024

Standard Score	Placement
100 – 200	Chinese 101
201 – 300	Chinese 102
301 – 400	Chinese 103
401 – 500	Chinese 104
651 – 700	LAS language requirement met through Chinese. Contact the Department for an Interview if interested in 300-level and above Chinese courses.
701 – 800	LAS language requirement met through Chinese. Consult advisor for continuing study, retroactive credits may apply.
900 – 999 (950)**	Exam being Reviewed

After 10/30/2024

Standard Score	Placement
01 – 99	Your essay couldn't be graded as submitted. Please contact Chinese Language Coordinator Xuehua Xiang (xxiang@uic.edu) to schedule an Interview Test.
100 – 200	Chinese 101
201 – 300	Chinese 102
301 – 400	Chinese 103
401 – 500	Chinese 104
501 – 600	Please contact the Chinese program coordinator Xuehua Xiang at xxiang@uic.edu to schedule an interview test.
651 – 700	LAS language requirement met through Chinese. Contact the Department for an Interview if interested in 300-level and above Chinese courses.
701 – 800	LAS language requirement met through Chinese. Consult advisor for continuing study, retroactive credits may apply.
900 – 999 (950)**	Exam being Reviewed

French

The following table is used for placement in the beginning French courses.

Standard Score	Placement
284-384	French 101
390-443	French 102
450-543	French 103
550-589	French 104
> 595	LAS language requirement met through French. Consult advisor for continuing study, retroactive credits may apply.

German

The following table is used for placement in the beginning German courses.

Standard Score	Placement
295-477	German 101
482-527	German 102
532-568	German 103
573-614	German 104
> 618	LAS language requirement met through German. Consult advisor for continuing study, retroactive credits may apply.

Italian

The placement recommendation in Italian courses is based upon the student's standard score on the Italian Placement Test

Standard Score	Placement
186-414	Italian 101
492-514	Italian 102
529-657	Italian 103
671-800	Italian 104
> 800	LAS language requirement met through Italian. Consult advisor for continuing study, retroactive credits may apply.

Japanese

The following table is used for placement in the beginning Japanese courses.

Standard Score	Placement
100 – 179	Japanese 101
180 – 272	Japanese 102
273– 376	Japanese 103
377 – 544	Japanese 104
545 – 600	Please contact Mika Obana Changet at mchang7@uic.edu to schedule an interview test.
601- 700	LAS language requirement met through Japanese. Consult advisor for continuing study, retroactive credits may apply.
900 – 999 (950)**	Exam being Reviewed

Korean

The following table is used for placement in the beginning Korean courses.

Standard Score	Placement
250 – 270	Korean 101
271 – 290	Korean 102
291 – 325	Korean 103
326 – 365	Korean 104
366 – 368	Please email the Korean Language Program Contact Dr. Hanae Kim (kimh@uic.edu) to schedule a brief Interview Test, which will be done virtually. Please email with THREE different dates and available time ranges for each day between Monday and Friday, from 10 AM to 5 PM.
369 – 420	LAS language requirement met through Korean.
900 – 999 (950)**	Exam being Reviewed

Latin

The placement in Latin courses is based upon the student's standard score on the Latin Placement Test.

Standard Score	Placement
163-410	Latin 101
417-492	Latin 102
499-618	Latin 103
626-699	Latin 104
700 – 710	Please contact the Latin Language Program Contact, Krishni Burns (ksburns@uic.edu) for an interview test.
711- 720	LAS language requirement met through Latin.

Modern Greek

The placement in Modern Greek courses is based upon the department's evaluation of the Modern Greek Placement Test.

Standard Score	Placement
100-200	Greek 101
201-300	Greek 102
301-400	Greek 103
401-500	Greek 104
501 – 529	Please contact department for Interview test.
530-600	LAS language requirement met through Modern Greek. Consult advisor for continuing study, retroactive credits may
900 – 999 (950)**	Exam being Reviewed

Polish

The placement in Polish courses is based upon the student's standard score on the Polish Placement Test. Starting with the 2023 cycle an essay was added to the test.

Standard Score	Placement
154-380	Polish 101
381-450	Polish 102
455-530	Polish 103
535-600	Polish 104
601 – 609	Please contact the Polish Language Program Contact Izolda Wolski (izoldaw@uic.edu) for an interview test.
610 – 800	LAS language requirement met through
900-999 (950)**	Essay being Reviewed

Russian

The placement in Russian courses is based upon the student's standard score on the Russian Placement Test.

Standard Score	Placement
302-452	Russian 101
461-532	Russian 102
541-612	Russian 103
621-692	Russian 104
> 692	LAS language requirement met through Russian. Consult advisor for continuing study, retroactive credits may apply.

Spanish

The following table is used for placement in initial UIC Spanish courses. All students, irrespective of course work are required to take the placement test.*

Standard Score	Course Placement
01 – 105	Spanish essay could not be graded. Read your UIC email for specific instructions.
150-173	SPAN 101
174-249	SPAN 102
250-349	SPAN 103
350-399	SPAN 104
400-419	LAS language requirement met through Spanish. Consult advisor for continuing study, retroactive credits may apply.
420-439	SPAN 113
440-459	SPAN 114
900-999(950)**	Essay being evaluated

* *This requirement is subject to the approval of the Spanish Department*

** *A test score of 950 is used as a placeholder until the final placement is determined. This score is used for Chinese, Japanese, Modern Greek, Polish and Spanish exams.*

D. Mathematics

Placement in Mathematics courses is based upon the results of the ALEKS PPL test. The placement is based on the score on the ALEKS PPL exam.

Placement Test 2P52/2P53 – ALEKS PPL

Placement Code	Standard Score	Course Placement
12*	0 – 29	MATH 105 and concurrent enrollment in MATH 104 or MATH 088 and concurrent enrollment in MATH 090; Fall 2025 MATH 108
20*	30 - 39	MATH 090; Fall 2025 MATH 108 OR MATH 105 LAS: MATH 090; Fall 2025 MATH 108 or MATH 105. Depending on major and/or educational goal, consult advisor at advising session.
22	40-45	MATH 110 and concurrent enrollment in MATH 109
26	46 - 59	MATH 110 or Math 140 or STAT 101 Nursing: STAT 101
30**	60 - 74	MATH 121 or MATH 160 or MATH 165 Nursing: STAT 101
35**	75 - 79	MATH 170 (Life Sciences) Consult an academic advisor MATH 121, MATH 160, MATH 165 or STAT 130 may be an appropriate placement based on educational goal. Nursing: STAT 101 or STAT 130
40**	80 - 100	MATH 180 LAS: MATH 180 Quantitative Reasoning Requirement satisfied. Consult an LAS academic advisor about continuing Math if required by major or educational goal. Business: MATH 160, MATH 165 or MATH 180 Nursing: STAT 101 or STAT 130

* Fall 2025: MATH 090 has been replaced by MATH 108.

** Fall 2025 Business: MATH 125 will not be offered. Students need to take MATH 160

Note: Once a student earns credit in a math course at UIC, they cannot retake the exam.

E. Physics

Placement in Physics courses is based upon the results of the Physics test.

Placement Code	Standard Score	Course Placement
01	0 – 449	PHYS 100
02	450-710	PHYS 141

F. Computer Science Proficiency Test

Proficiency credit for Computer Science 111 is based upon the results of this test.

Placement Code	Standard Score	Course Placement
01	0 – 300	Fail
02	301-500	CS 111 credit
00 or 30**	900-999(950)	Test being Reviewed

****Note:** Starting 10/23/2023 the placement for test being reviewed was changed to “00”.
This change was necessary for downstream processing.

F. Accounting Test – Financial and Managerial Discontinued Fall 2024

The Accounting Placement Exam is two separate exams, Managerial & Financial.

Placement Code	Standard Score	Course Placement
01	0 – 300	Fail
02	301-500	Pass

V. Banner Codes for PEP Placements

In most instances, the most efficient way to access student scores and placements is via the Educational Performance Profile (EPP) as provided by OSSS via the Placement Testing Information Main Menu. However, it is occasionally necessary for advisors and departmental staff to look up individual student records in Banner.

PEP placement test scores and course placements are automatically uploaded to the Banner table SOATEST. The tables below are intended as a guide to understanding the test score and placement codes in SOATEST and their corresponding values.

Academic Writing

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P26	Academic Writing Placement	01 to 30

<i>Placement Code</i>	<i>Corresponds to</i>
01	Essay cannot be scored. Please read your UIC email for reason and next steps OR email CompTalk@uic.edu to ask for next steps.***
02	English 060
04	English 150
06	English 160
07	Student has stated they have placement tests, UIC dual credit, dual credit at another school or college credit.****
09	English 151
10	Essay Evaluation Required
11	Exempt 160 (based on ACT/SAT)
14	ENGL 151 or ENGL 159 and 160
15	English 161
30	Essay Being Evaluated

*** This is a new code for 2023 testing cycle. Some examples are students who do not write 4 to 7 paragraphs, submit a blank test, did not stay on topic, etc. The student should read the email for a detailed explanation and what are the next steps.

Note: A student who took the test prior to 9/9/2024, will have to request the test with the statement that their essay cannot be graded.

**** This is a new code for 2024 testing cycle. The score will tell you how they answered the questions. This table shows the score as it relates to their answers.

Preliminary Test Question Scores - X means they answered 'Yes' to the question.

Test Score ACT/SAT/IB/AP	UIC Dual Credit	Dual credit or college credit	Placement Test Score
X			20
	X		25
		X	30
X	X		45
X		X	50
	X	X	55
X	X	X	75

Chemistry

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P08	Quantitative Skills Section	152 to 731
2P09	Chemical Concepts Section	230 to 780
2P10	Chemistry Placement	01 to 04

<i>Placement Code</i>	<i>Corresponds to</i>
01	Postpone Chemistry
02	Chemistry 101
03	Chemistry 122 and 123 (or CHEM 115 for nursing)
04	Chemistry 116 or 122 and 123 (or CHEM 115 for nursing)

Mathematics

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P52	Mathematics Score	01 to 100
2P53	Mathematics Placement	12-40

<i>Placement</i>	<i>Corresponds to</i>
12	MATH 105 and concurrent enrollment in MATH 104 or MATH 088 and concurrent enrollment in MATH 090; Fall 2025 MATH 108
20	MATH 090; Fall 2025 MATH 108 or 105 LAS: MATH 090; Fall 2025 MATH 108 or 105 Depends on major and/or educational goal, consult advisor at advising session.
22	MATH 110 and concurrent enrollment in MATH 109
26	MATH 110 or Math 140 or STAT 101 Nursing: STAT 101
30	MATH 121 or MATH 160 or MATH 165 Nursing: STAT 101
35	MATH 170 (Life Sciences) Consult an academic advisor MATH 121, MATH 160 or 165 or STAT 130 may be an appropriate placement based on educational goal. Nursing: STAT 101 or STAT 130
40	MATH 180 LAS: MATH 180 Quantitative Reasoning Requirement satisfied. Consult an LAS academic advisor about continuing Math if required by major or educational goal. Nursing: STAT 101 or STAT 130 Business: MATH 160, MATH 165 or MATH 180

Physics

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P50	Physics Test Score	0-710
2P51	Physics Placement	01 to 02

<i>Placement Code</i>	<i>Corresponds to</i>
01	Physics 100
02	Physics 141

Computer Science

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P54	Computer Science Test Score	0-500
2P55	Computer Science Placement	00 to 02, 30*****

<i>Placement Code</i>	<i>Corresponds to</i>
01	Computer Science - Fail
02	Computer Science 111 – Pass
30 or 00	Test being Reviewed*****

***** Starting with the 2024 cycle “00” will be used for initial placement. This is to allow for downstream processing. The 30 placement code was used for all tests prior to 10/1/2023.

Managerial and Financial Accounting – Discontinued Fall 2024

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P56	Financial Accounting Test Score	0-500
2P57	Financial Accounting Placement	01 to 02
2P58	Managerial Accounting Test Score	0 - 500
2P59	Managerial Accounting Placement	01 to 02

<i>Placement Code</i>	<i>Corresponds to</i>
01	Fail
02	Pass

Foreign Language

<i>Field Code</i>	<i>Corresponds to</i>	<i>Range of Values</i>
2P11	Arabic Part 1 Score - Prior to Fall 2024	200 to 810
2P34	Arabic Part 2 Score - Prior to Fall 2024	200 to 810
2P12	Arabic Placement - Prior to Fall 2024	01 to 05 or 18
2P60	Arabic Test Score - Fall 2024	200 - 715
2P61	Arabic Placement - Fall 2024	01 to 05 or 18
2P41	Chinese Test Score	01 to 950
2P42	Chinese Placement	01 to 05, 07, 08 or 18
2P27	French Test Score	284 to 815
2P28	French Placement	01 to 04 or 18
2P29	German Test Score	295 to 750
2P30	German Placement	01 to 04 or 18
2P35	Italian Test Score	186 to 900
2P36	Italian Placement	01 to 04 or 18
2P39	Japanese Score	100 to 950
2P40	Japanese Placement	01 to 05 or 18
2P48	Korean Test Score	250 to 410
2P49	Korean Placement	01 to 05 or 18
2P15	Latin Test Score	163 to 715
2P16	Latin Placement	01 to 05 or 18
2P43	Modern Greek Score	100 to 950
2P44	Modern Greek Placement	01 to 05 or 18
2P17	Polish Test Score	154 to 950
2P18	Polish Placement	01 to 05 or 18
2P19	Russian Test Score	302 to 737
2P20	Russian Placement	01 to 04 or 18
2P46	Spanish Test Score	01 to 950
2P47	Spanish Placement	01 to 04 or 08 or 18 or 21 or 22

Note: Placement codes are shared across all PEP program languages; however, each language uses only those placements that correspond to its courses and curriculum

Placement Code to Course Number for Foreign Languages

<i>Placement Code</i>	<i>Corresponds to</i>
01	101
02	102
03	103
04	104
05	Arabic, Chinese, Japanese, Korean, Latin, Modern Greek, and Polish: Contact instructor, or language coordinator for interview test. Details in placement wording.
07	LAS language requirement met through Chinese. Contact the Department for an Interview if interested in 300-level and above Chinese courses.
08	Essay could not be graded.
18	LAS language requirement met through (language). Consult advisor for continuing study, retroactive credits may apply. *****
21	113
22	114

***** Spanish for continuing study: If the score is 400 -412 student needs to take Spanish 203 (for non-heritage speakers). If the score is 414 then student should take Spanish 204 (for heritage speakers).

2025 Foreign Language Changes:

1. Chinese will be start using the 05 interview placement code.
2. Chinese: To make the changes for 2024, all students who had a 05 placement prior to September 2020 had their placement changed to 15. This was done to keep the interview placements the same across all tests using the 05-placement code.
3. Chinese: A 08 placement code will be used if the Chinese essay cannot be graded.
4. Arabic one score test will be implemented. The Banner codes are 2P60 and 2P61.
5. Polish added a survey. The survey must be completed prior to taking the test.