Dear Parents,

Attached is our Summer Math Packet for students entering First Grade. We have included pages that will provide review, reinforcement and enrichment of the topics that we have introduced this year. Please have your child spend some time working on the packet a few minutes each day.

You can provide real life math applications daily by having your child:

- Tell you what time it is. (What time will it be in half an hour?)
- Count the change in your purse. (How many ways can you make 25 cents?)
- Look at the calendar (ask what day is tomorrow, what date will it be in two weeks).
- Your child can help you measure ingredients when you cook (great for fraction review).
- You can make up math word problems while you are shopping. For example:
 "What do you think weighs more, the bag of apples or the bag of potatoes?"
- Counting by ten's, five's, or two's aloud is good practice, try counting by threes!
- Check the temperature. Where is it cooler? Where is it hotter?
- Use mathematical vocabulary: equal, equation, less than, greater than, how many more, what is the difference.

Providing these higher level thinking skills and problem solving activities can increase your child's mathematical skills as well as self-confidence and self-esteem. Most of all, whatever you do, enjoy doing it with your child.

We have enjoyed working with your children and are so very proud of their accomplishments. Enjoy your summer!



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Problem Solving with Addition

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Add to each picture to help solve the problem. Write the number sentence below.

I. Sally picks 2 flowers. Then, she picks 2 more. How many flowers does she have in all?

e.

Scott picks 6 apples. Then, he picks 1 more. How many apples does he have in all?



3. Joe sees 2 fish bowls. There are 3 fish in each bowl. How many fish are there? Problem Solving with Subtraction

Use counters to find the answer. Write the answer on the line.

I. Sam has 3 balloons. Then, 2 of the balloons popped. How many balloons does he have now?
3 - 2 =



2. There are 10 birds. 5 fly away.
How many birds are left?
10 - 5 = ____

3. Miss Smith bakes 8 muffins. She sells 5. How many muffins does she have left? 8 - 5 =



4. Rob has 6 flowers. He gives 4 flowers to Betty. How many flowers does he have left?

6 - 4 =





Problem Solving with Fractions

Answer the word problems. Color the parts of each pizza to help solve the problems. Write the answer on the lines below.

Sam and Sarah each bought a cheese pizza for dinner. Sam cut his pizza into fourths. Sarah cut her pizza in half. If Sam ate $\frac{3}{4}$ of his pizza and Sarah ate $\frac{1}{2}$ of her pizza, who ate more pizza?



2. Nicole and Paul ate pizza for lunch. Nicole ate $\frac{1}{4}$ of her pizza. Paul ate $\frac{1}{2}$ of his pizza. Who ate more pizza?



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Fill in the calendar dates. Then, answer the questions on the lines provided. This month has 31 days. The first day of the month is Monday.

December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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1. What day of the week is December 4?

2. How many Wednesdays are in December? _____

3. What day of the week is December 20?

4. How many Fridays are in December?

5. What day of the week is December 31?

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Jme	· · · ·	Nickels and Pennies

Count each group of coins. Write the amount on the line beside it.



Name _____ Classifying Solid Shapes

Study the examples below. Then, in each problem, cross out the shape that does not belong.



Pie Charts

Study the pie chart and answer the questions on the lines provided.

